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1879/80

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CATALOGUE

OF

Tabor College.

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1879-80.

TABOR, IOWA.

TABOR, FREMONT COUNTY:
1880.

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CATALOGUE

OF

TABOR COLLEGE.

1879-80.

TABOR, IOWA.

TABOR, FREMONT COUNTY:
1880.

This Catalogue is called the CATALOGUE OF 1879–80, because it shows the standing of the regular classes at the beginning of that College Year (September 2, 1879.) It is also designed to contain the names of all those who have been enrolled during the year ending November 2, 1879.

ABBREVIATIONS.—Cl., Classical course; Sci., Scientific course; Lit., Literary course.

Calendar.

SPRING TERM—Thirteen and a half weeks—begins March 9th, 1880.
COMMENCEMENT—June 6th–9th.
BACCALAUREATE—Sabbath, 10 A. M.
SENIOR PREPARATORY EXHIBITION—Monday, June 7.

TUESDAY, JUNE 8.

Address before Educational Society.
Address before Trustees.
Exhibition by Literary Societies.
COMMENCEMENT DAY—Wednesday, June 9.
Exercises of the Graduating Classes—10 A. M.
Alumni Meeting—2 P. M.
Commencement Concert—7¾ P. M.
SUMMER VACATION—Eleven and one-half weeks.
FALL TERM—Twelve weeks—begins September 7th, 1880.
FALL TERM—Ends Saturday, November 26th, 1880.
WINTER TERM—Thirteen weeks—begins Tuesday, November 30th, 1880.

Holiday Recess, from December 24 to January 4.

WINTER TERM - Ends Friday, March 3d, 1881.

Spring Recess, from March 3 to 14.

SPRING TERM—Thirteen and a half weeks—begins March 14th, 1881.

BOARD OF TRUSTEES.

		Term Expires.
REV. WM. M. BROOKS, *President*,	*Tabor*,	1883
DANIEL C. BRIGGS,	*Glenwood*,	1883
LEMUEL E. WEBB,	*Tabor*,	1883
ALEXANDER C. GASTON,	"	1882
ANDREW B. THORNELL,	*Sidney*,	1882
ISAAC TOWNSHEND,	*Tabor*,	1881
NATHAN P. DODGE,	*Council Bluffs*,	1881
REV. CHARLES N. LYMAN,	*Onawa*,	1881
JAMES L. SMITH,	*Tabor*,	1880
REV. JOHN TODD,	"	1880
SOLOMON JONES,	"	1884
SAMUEL DALTON,	"	1884
REV. EDWIN S. HILL,	*Atlantic*,	1884

SOLOMON JONES, *Secretary and Treasurer.*

EXECUTIVE COMMITTEE.

REV. WM. M. BROOKS, SOLOMON JONES,
JAMES L. SMITH, SAMUEL DALTON,
REV. JOHN TODD, ALEXANDER C. GASTON,
ISAAC TOWNSHEND.

LADIES' BOARD OF COUNSELORS.

MRS. MARIA C. GASTON, MRS. MARTHA A. TODD,
MRS. JULIA M. SMITH, MRS. AMANDA H. HOUGHTON,
MRS. C. VESTA WRIGHT, MRS. ADELIA S. BROOKS,
MRS. H. MARIA C. McPHERRON.

EXAMINING COMMITTEE APPOINTED BY THE TRUSTEES.

REV. JOHN TODD, DR. P. B. CLARK,
J. L. SMITH.

Faculty.

REV. WM. M. BROOKS, A. M.,
PRESIDENT, AND PROFESSOR OF RHETORIC AND ENGLISH LITERATURE.

.....
PROFESSOR OF MENTAL AND MORAL PHILOSOPHY.

L. J. NETTLETON, A. M.,
PROFESSOR OF LATIN AND GREEK LANGUAGES.

.....
PROFESSOR OF MODERN LANGUAGES.

JAMES E. TODD, A. M.,
PROFESSOR OF NATURAL SCIENCES.

GEORGE S. HOUGHTON,
PROFESSOR OF MATHEMATICS AND CIVIL ENGINEERING.

ASBURY S. McPHERRON, A. M.,
PROFESSOR OF THEORY AND PRACTICE OF TEACHING, AND PRINCIPAL OF PREPARATORY DEPARTMENT.

REV. W. W. FOOTE, A. M.,
INSTRUCTOR IN GREEK AND ENGLISH.

HELEN E. MARTIN, A. M.,
PRINCIPAL OF LADIES' DEPARTMENT.

EZRA B. GEER,
PROFESSOR OF MUSIC.

MRS. LILLIE J. TODD, A. B.,
ASSISTANT TEACHER OF INSTRUMENTAL MUSIC.

REV. JOHN TODD,
LIBRARIAN.

Collegiate Department.

GRADUATES OF 1879.

Lizzie Buffington,	Glenwood.
Rosina Arabella Osborn,	Tabor.
Bertha Rosetta Todd,	Tabor.
Frankie M. Wright,	Tabor.

SENIOR CLASS.

Wm. Henry Dalton, Cl.,	Tabor.
James Mitchell Hopkins, Lit.,	Rockport, Mo.
Georgie Tingley Barnum, Lit.,	Turner.
Fannie Maria Dalton, Lit.,	Tabor.

JUNIOR CLASS.

Edward Lavoishear Blackshear, Cl.,	Montgomery, Ala.
Edna May Brintnall, Cl.,	Winthrop.
Victor Clark, Cl.,	Seward, Neb.
Frank Mead Somers, Sci.,	Beatrice, Neb.
Agnes Barnum, Lit.,	Tolono, Ill.
Mary Day, Lit.,	Sidney.

SOPHOMORE CLASS.

Wm. A. Anderson, Cl.,	Kewanee, Ill.
Walter March Ellis, Cl.,	Nevinville.
Ida Jerusha Briggs, Cl.,	Glenwood.
Emily C. Gaston, Cl.,	Tabor.
Howard Brothers, Sci.,	Malvern.

Hightower Thomas Kealing, Sci.,	Dallas, Tex.
Alfred Monroe McPherron, Sci.,	Tabor.
Mary Tolman, Sci.,	Red Oak.
Alice Emily Huff, Lit.,	Sarpy Center, Neb.
Alma M. Hunter, Lit.,	Tabor.
Mattie Sherman, Lit.,	Malvern.
Minnie E. Spees, Lit.,	Tabor.

FRESHMAN CLASS.

Walter Bradford, Cl.,	Glenwood.
William Houghton, Cl.,	Tabor.
James M. Stubbert, Cl.,	Glenwood.
Elmer E. Spencer, Cl.,	Irvington, Neb.
Cuthbert Vincent, Cl.,	Tabor.
Edith Marion Brooks, Cl.,	Tabor.
Lucy M. Russell, Cl.,	Glenwood.
Julia Teele, Cl.,	Tabor.
Frank M. Campbell, Sci.,	Martin's Ferry, O.
Maynard Carter, Sci.,	Tabor.
George Day, Sci.,	Sidney.
Leveritt Hill, Sci.,	Tabor.
Frank Myers, Sci.,	Dunlap.
Stephen Merritt, Sci.,	Flackville, N. Y.
Fred. Teele, Sci.,	Tabor.
Mattie Clark, Sci.,	Papillion, Neb.
Myra Clark, Sci.,	Tabor.
Annettie Cox, Sci.,	Missouri Valley.
Nettie Eugenia Wright, Sci.,	Tabor.
Clara M. Allyn, Lit.,	Lenox.
Lizzie Davis, Lit.,	Dunlap.
Genie Field, Lit.,	Lincoln, Neb.
Alice May Foote, Lit.,	Tabor.
Mary Sophia Foote, Lit.,	Tabor.

Minnie E. Foote, Lit.,	Tabor.
Cora Ellen Gaston, Lit.,	Tabor.
May Kevan, Lit.,	Dove City.
Mattie McElroy, Lit.,	Missouri Valley.
Florence A. Turner, Lit.,	Woodbine.

IRREGULAR.

Edward E. Clark,	Corning.
George Davis,	Sidney.
Edmund Edgar,	Ticonic.
Clinton Edson Jones,	Tabor.
Stephen Elwyn Matthews,	Topeka, Kan.
William Darius Matthews,	Topeka, Kan.
Landon McPherson,	Dexter.
Elmer Millington,	Hillsdale.
Arthur C. Mueller,	Council Bluffs.
Albert J. Munsinger,	Tabor.
Herbert Prouty,	Council Bluffs.
Fred. Hodson Terry,	Lewis.
William Thomas Wolfe,	Tabor.
Lewis O. Williams,	Glenwood.
Nelson H. Wood,	Nevinville.
William H. Woodhurst,	Pacific Junction.
Helen Amanda Ellis,	Tabor.
Hattie Adelaide Farnham,	Shenandoah.
Luella Eunice Jones,	Tabor.
Emily L. Rossiter,	Tabor.
Ada Helena Smith,	Corrinne, Utah.
Katie M. Woods,	Tabor.

Preparatory Department.

CLASSICAL COURSE.

SENIOR CLASS.

Gilbert E. Brooks,	Tabor.
Eugene W. Brooks,	Tabor.
Ozra C. Gaston,	Tabor.
Newton J. Rice,	Magnolia.
Waldo G. Rice,	Magnolia.

JUNIOR CLASS.

Knox Anderson,	Malvern.
Hymen Anderson,	Malvern.
Clarence Briggs,	Glenwood.
Owen L. Briggs,	Glenwood.
William A. Cline,	Irvington, Neb.
William C. Dodd,	Red Oak.
Burton Gaston,	Tabor.
Willard Gaston,	Tabor.
Charles Goodell,	Tabor.
Jose W. Sanborn,	Tabor.
Enoch E. Wilson,	Creston.

SCIENTIFIC COURSE.

William Ferris Bisbee,	Fontanelle, Neb.
Carlos Bond,	Charlton, Mass.
Carroll A. Bolter,	Logan.
Robert J. Clark,	Sidney.
Samuel L. Kellogg,	Percival.
Joseph E. Norvell,	Glenwood.
Arthur S. Rice,	Magnolia.
Fred. Alexander Worth,	Avoca.
Walter E. Wright,	Tabor.
Nellie Maud Pinkerton,	Tabor.

ENGLISH COURSE.

Elmer S. Asmon,	Tabor.
John B. Angell,	Buckland, Mass.
Wm. H. Britt,	Malvern.
Samuel Carlyle,	Weeping Water, Neb.
Charles C. Child,	White Cloud.
R. Wesley Clayton,	Walnut.
William R. Clayton,	Walnut.
George Dobney,	Tabor.
Henry Durst,	Battle Creek.
John G. Flanagan,	Malvern.
Robert W. Hurlbutt,	Tabor.
Reuben S. Jeffreys,	Macedonia.
John A. Kinsey,	Farmer's City.
Henry Knight,	Irvington, Neb.
Havilah Klinefelter,	Neola.
John Lovelady,	Riverton.
Lewis H. Lyman,	Tabor.
William McCoy,	Silver City.
William A. Miles,	Macedonia.
Harvey D. Randall,	Hamburg.
Charles H. Rhode,	Tabor.
Luther B. Sawyer,	Hillsdale.
George B. Snapp,	Macedonia.
Howard M. Stephens,	Riverton.
John L. Stephens,	Riverton.
Landon W. Silcott,	Hastings.
William E. Swatman,	Tabor.
Jahu B. Tate,	Dexter.
Adelbert Tipple,	Tabor.
Willis Townshend,	Tabor.
Frank Warnock,	Battle Creek.
James Warnock,	Battle Creek.

George Wearin,	Malvern.
Daniel E. Whitfield,	Malvern.
Ira E. Williams,	Glenwood.
Wilburn Williams,	Glenwood.
Charles J. Woodhurst,	Pacific Junction.
Wm. H. Wood,	Logan.
Burton Wyman,	Council Bluffs.
Clara Axtell,	Riverton.
Ida A. Axtell,	Riverton.
Sue J. Baker,	Plum Hollow.
Clara Baylor,	Plum Hollow.
Eva L. Byers,	Malvern.
Emma Flanagan,	Malvern.
Sadie A. Gates,	NewYork City, N. Y.
Mary E. Harmon,	Hillsdale.
Arvilla Hicks,	Hastings.
Eunice Hurlbutt,	Tabor.
Arimintha Jones,	Malvern.
Julia Judd,	Sidney.
Libbie Latoret,	Tabor.
Mary J. Latoret,	Tabor.
Mollie A. Leighty,	Shenandoah.
Eva M. Mann,	Plum Hollow.
Flora Matthews,	Topeka, Kan.
Cora L. Osborn,	Malvern.
May Reed,	Tabor.
Anna V. Rowland,	Adel.
Laura A. Sawyer,	Hillsdale.
Lizzie Skaggs,	Tabor.
Mary L. Sherman,	Malvern.
Lida Starr,	Tabor.
Jessie I. Stephens,	Riverton.
Lillie Stephens,	Riverton.

Ida Thorngate,	Weeping Water, Neb.
Anna E. Town,	Dunlap.
Mary D. Tubbs,	Emerson.
Allie Utterback,	Hillsdale.
Flora Watkins,	Farmer's City.
Lottie White,	Farragut.
Emma C. Wyatt,	Randolph.
Minnie Young,	Farragut.

Musical Department.

Pupils in Instrumental Music and Vocal Culture.

Sadie Aistrope,	Malvern.
Clara Allyn,	Lenox.
Helen Ashmun,	Weeping Water, Neb.
Clara Axtell,	Riverton.
Agnes Barnum,	Tolona, Ill.
Inez Barnum,	Tolona, Ill.
Edith Brooks,	Tabor.
Lizzie Buffington,	Glenwood.
Mattie L. Clarke,	Papillion, Neb.
Nettie Cox,	Missouri Valley.
Mary Day,	Sidney.
Maria Evans,	Red Oak.
Hattie Farnham,	Shenandoah.
Delia Foote,	Tabor.
Carrie Gregory,	Tabor.
Mary V. Hicks,	Hastings.
Alice Huff,	Sarpy Center, Neb.
Julia A. Judd,	Sidney.
May Kevan,	Dove City.
Mollie Leighty,	Shenandoah.

E. J. Lovelady,	Riverton.
Mattie McElroy,	Missouri Valley.
Celesta Osborn,	Tabor.
May Reed,	Tabor.
Myra Rice,	Magnolia.
Lucy Russell,	Glenwood.
Mattie Sherman,	Malvern.
Minnie Spees,	Tabor.
Nellie Stevens,	Red Oak.
Adelle Tipple,	Tabor.
Florence Turner,	Tabor.
Emma Wells,	Tabor.
Lottie White,	Farragut.
Ada Williams,	Percival.
Allie Wilson,	Tabor.
Frankie Wright,	Tabor.
Clara Wyatt,	Sidney.
Alice Swatman,	Tabor.
Gilbert Brooks,	Tabor.
Frank Campbell,	Martin's Ferry, O.
Fred Davis,	Malvern.
George Davis,	Sidney.
Wm. C. Dodd,	Red Oak.
Ozro Gaston,	Tabor.
Henry Gates,	Tabor.
H. N. Klinefelter,	Neola.
S. E. Matthews,	Topeka, Kan.
Monroe McPherron,	Tabor.
Charlie Pierce,	Shelby.
Wilson Silcott,	Hastings.
Charles Woodhurst,	Pacific Junction.
Carl Wright,	Pacific City.

General Summary.

Collegiate Department.

	Gentlemen.	Ladies.	Total
Graduates of 1879,		4	4
Classical Course,	10	6	16
Scientific Course,	11	5	16
Literary and Irregular,	17	24	41
	38	39	77

Preparatory Department.

Classical	Senior,	5		5
	Junior,	11		11
Scientific,		9	1	10
English Course,		39	34	73
		64	35	99

Musical Department.

Pursuing Music only,	3	12	15
In Instrumental Music and Vocal Culture,	14	38	52
Different students since last Catalogue,	105	86	191

General Plan.

The College embraces the following departments:

1. Collegiate Department, including Classical, Scientific and Literary courses, of four years each.

2. Teachers' Department, with a two years' course of study.

3. Preparatory Department, with facilities for fitting for the higher departments.

4. Musical Department, embracing a course of study and practice from two to four years.

Particular information concerning each department will be found under its appropriate head.

Collegiate Department.

TERMS OF ADMISSION.

Candidates for admission to the Freshman Class of either course must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismission.

COLLEGIATE COURSES.

CLASSICAL.	SCIENTIFIC.	LITERARY.
FRESHMAN YEAR.	*FRESHMAN YEAR.*	*FRESHMAN YEAR.*
FALL TERM:	FALL TERM:	FALL TERM:
Virgil's Æneid—Mythology and Prosody.	Latin, Cæsar.	Latin Grammar and Reader.
Xenophon's Anabasis.	Algebra.	General History.
Trigonometry — Plane, Analytical and Spherical.	General History.	Physiology.
	Vocal Music (optional).	Vocal Music (optional).
WINTER TERM:	WINTER TERM:	WINTER TERM:
Xenophon's Anabasis.	Latin, Cicero's Orations.	Latin Grammar and Reader.
Cicero de Senectute et de Amicitia.	French or German.	French or German.
General Geometry and Conic Sections.	Geometry.	Algebra.
	Vocal Music (optional).	Vocal Music (optional).
SPRING TERM:	SPRING TERM:	SPRING TERM:
Greek—Harmony of the Gospels.	Latin, Cicero's Orations.	Latin Grammar and Reader.
Latin, Livy—Roman History.	French or German.	French or German.
Latin Grammar reviewed.	Geometry.	Algebra.
Mechanics (Snell's Olmsted).	Linear Drawing or Vocal Music.	Linear Drawing or Vocal Music.

COLLEGIATE COURSES.

CLASSICAL.

SOPHOMORE YEAR.

Fall Term:

Cicero's Philosophical Works.
Acts of the Apostles.
Physics.

Winter Term:

Xenophon's Memorabilia.
Latin, Horace.
Latin Prosody.
Astronomy.

Spring Term:

Homer's Odyssey.
Botany, Gray.
Philosophy of History.

SCIENTIFIC.

SOPHOMORE YEAR.

Fall Term:

French or German.
Zoology.
Trigonometry — Plane, Analytical and Spherical.
Surveying, with Field Practice.

Winter Term:

French or German.
Zoology, with Laboratory Practice.
Analytical Geometry.
Conic Sections.

Spring Term:

Mechanics.
Botany, Gray.
Philosophy of History (optional).
Zoological Excursions and Laboratory Practice, or Calculus.

LITERARY.

SOPHOMORE YEAR.

Fall Term:

Latin, Cæsar.
French or German.
Algebra completed.
Music (optional).

Winter Term:

Latin, Cicero's Orations.
German or French.
Geometry.
Music (optional).

Spring Term:

Latin or Philosophy of History.
Geometry.
Botany, Gray.
Zoological Excursions.
Music (optional).

COLLEGIATE COURSES.

CLASSICAL.

JUNIOR YEAR.

FALL TERM:

Herodotus and Grecian History.
Evidences of Christianity, Hopkins.
Physiology and Zoology, with Lectures.
Sacred History.

WINTER TERM:

Chemistry.
Demosthenes on the Crown.
Tacitus, Germania et Agricola.

SPRING TERM:

Rhetoric.
Logic.
Mineralogy.
Greek Tragedy, Sophocles.
Greek Prosody.

SCIENTIFIC.

JUNIOR YEAR.

FALL TERM:

Physics.
Evidences of Christianity, Hopkins.
Advanced Physiology, with Lectures.
Sacred History.

WINTER TERM:

Physics.
Chemistry.
Astronomy or Civil Engineering—Bridge Building and Building Material.

SPRING TERM:

Rhetoric.
Logic.
Mineralogy—Determinative.
Chemical Analysis—Laboratory Practice; or Civil Engineering — Roads and Railroads.

LITERARY.

JUNIOR YEAR.

FALL TERM:

Trigonometry — Plane, Analytical and Spherical.
Evidences of Christianity.
Zoology.
Sacred History.

WINTER TERM:

General Geometry and Conic Sections.
Natural Philosophy.
Chemistry.

SPRING TERM:

Rhetoric.
Logic.
Mineralogy.
History of Civilization.

COLLEGIATE COURSES.

CLASSICAL.

SENIOR YEAR.

FALL TERM:

Mental Philosophy.
Geology.
English Literature.

WINTER TERM:

Butler's Analogy.
Political Economy.
Civil Government and Constitution of the United States.
History of American Politics, or International Law.

SPRING TERM:

Moral Philosophy, Fairchild.
Æsthetics.
Lectures and Reviews.
Essays, Declamations or Extemporaneous Discussions, semi-monthly throughout the course.

SCIENTIFIC.

SENIOR YEAR.

FALL TERM:

Mental Philosophy.
Geology.
English Literature or Chemical Analysis.

WINTER TERM:

Butler's Analogy.
Political Economy.
Geology and Paleontology.
Civil Government and Constitution of the United States.

SPRING TERM:

Moral Philosophy, Fairchild.
Æsthetics.
Lectures and Reviews.
Essays, Declamations or Extemporaneous Discussions, semi-monthly throughout the course.

LITERARY.

SENIOR YEAR.

FALL TERM:

Mental Philosophy.
Geology.
English Literature.

WINTER TERM:

Butler's Analogy.
Political Economy.
Astronomy.
Civil Government and Constitution of the United States.

SPRING TERM:

Moral Philosophy, Fairchild.
Æsthetics.
Lectures and Reviews.
Essays or other Rhetorical Exercises, semi-monthly throughout the course.

Ladies' Department.

HELEN E. MARTIN, Principal.

The ladies in every department of the institution are under the supervision of the Principal.

The Ladies' Department is not a separate school, but ladies and gentlemen are admitted to all courses of study on equal terms, and, so far as they are pursuing the same studies, they recite together.

Teachers' Department.

In Charge of ASBURY S. McPHERRON, Professor of Theory and Practice of Teaching.

The design of this department is to prepare teachers for efficiency in our common schools.

FIRST YEAR.

First Term:
- Arithmetic Reviewed.
- Elocution and Orthography.
- Geography—Map Drawing.

Second Term:
- United States History.
- Grammar—Analysis.
- Algebra.

Third Term:
- Physical Geography.
- Botany.
- Algebra.

SECOND YEAR.

First Term:
- Algebra.
- General History.
- Zoology.
- Methods of Teaching.

Second Term:
- Mental Science.
- Natural Philosophy.
- Physiology.

Third Term:
- Moral Science.
- Logic and Rhetoric.
- Book-keeping.

The members of this department will be expected to take vocal music during the first year of the course.

Special instruction in methods of teaching, and thorough drill in common branches, will be given during the fall and winter terms.

Preparatory Department.

ASBURY S. McPHERRON, Principal.

This department is designed to fit students for the collegiate classes, and is under the supervision of the Faculty, and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all branches usually taught in our High Schools and Academies.

PREPARATORY CLASSICAL COURSE.

To enter upon this course students must have a good knowledge of the common English branches and United States History.

JUNIOR CLASS.

First Term: Harkness' Grammar and Reader, Latin Prose Composition. General History. Elocution.

Second Term: Harkness' Grammar and Reader, Latin Prose Composition. Elementary Physiology or Philosophy. Algebra.

Third Term: Harkness' Grammar and Reader, Latin Prose Composition. Algebra. Book-keeping or Physical Geography.

SENIOR CLASS.

First Term: Cæsar's Commentaries. Greek Grammar and Lessons, Prose Composition. Algebra, completed.

Second Term: Cicero's Orations. Greek Grammar and Lessons, Prose Composition. Geometry.

Third Term: Cicero's Orations. Greek Grammar and Lessons, Prose Composition. Geometry.

PREPARATORY SCIENTIFIC COURSE.

Students for this course must be able to pass a good examination in all the common English branches and United States History.

First Term: Latin: Harkness' Grammar and Reader. Elocution. English Composition.

Second Term: Latin: Harkness' Grammar and Reader. Algebra. Elementary Physiology.

Third Term: Latin Reader. Algebra. Book-keeping or Physical Geography.

LITERARY COURSE.

The preparatory studies for entering upon the Literary Course are the common English branches, United States History, Physical Geography and Elementary Physiology.

Musical Department.

This department is under the supervision of the Faculty, and the immediate direction of the Professor of Music. It is the purpose of the college authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the Course of Study in this department the aim has been to make it such that it will give an acquaintance with all the branches of music, so that those who complete the course will not be simply singers, or pianists, or organists, or theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study or its equivalent:

English Composition.
Elocution.
Algebra (Ray's 1st and 2d books to Chapter IX.)
German, three terms' study.
Mental Science.
Physiology.
Philosophy.
Moral Science.

COURSE OF STUDY.

The time to be devoted to the piano, organ and voice culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of these branches, which will probably be from two to four years.

HARMONY.

The course of study in Harmony will require about two years. Before commencing the study of Harmony the pupil will be expected to become familiar with the scales, the intervals and triads.

CULTIVATION OF THE VOICE.

There is no branch of music which requires greater care than the training of the voice; and in no other department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent.

Before beginning this study the pupil must be able to read easy music at sight.

PIANO FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develop in each a good technique, and, by the study of the best music of ancient and modern composers, the pupil will acquire a pure taste and a love for good music.

The course of study in this department comprises the following or their equivalent:

Czerny, op., 849.
Heller, op., 47.
Czerny, op., 636.
Krause, op., 2.
Loeschhorn, op., 66.
Czerny, op., 299 and 740.
Kramer's Etudes.
Moscheles, op., 70.
Heller, op., 46, 45 and 16.

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the piano and cabinet organ, so that the whole attention may be devoted to the legitimate work of the organ The course of study will embrace the following:

Rink's Organ School.
Pedal Technics—Thayer.
Pedal Studies—Volkmar.
Studies in Pedal Phrasing—Buck.

CABINET ORGAN.

This instrument will receive that attention which its constantly increasing popularity seems to demand.

VOCAL MUSIC.

Special attention will be devoted to vocal music. There will be two choral classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join one of the choirs of the place, and also the Musical Union, a society organized for the study of the higher styles of music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

CLASS TEACHING.

Each pupil, on entering the Musical Department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson, having been learned, is played or sung before his classmate and teacher, and the criticisms made and examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and in addition secure the stimulus to the work, the rapid progress, and the self-control induced by class teaching.

MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular college discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in cases of sickness.

Pupils are not allowed to give or receive private lessons, or to take part in any public musical performance, without permission of the Faculty.

Persons desiring to study music in connection with studies in the college can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term rehearsals will be given at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term	$12 00
Cultivation of the Voice and Harmony, per term	12 00
Organ, per term	12 00
Cabinet Organ, per term	12 00
Private lessons in any of the above, each	1 00
Harmony, per term	5 00
Notation, per term	5 00
Rent of Pedal Organ, per term, one hour a day	3 00
Rent of Piano, per term, one hour a day	2 00
Rent of Music, per term	$1 00 to 3 00

Miscellaneous.

LOCATION.

TABOR COLLEGE is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty miles south of Council Bluffs, and seven and one half miles south of Hillsdale, on the Chicago, Burlington & Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning and evening except Sabbath.

Tabor is pleasantly situated upon high, rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other persons of good standing in the community. *None under fourteen years of age will be received except by special arrangement.*

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the college and the people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may have the influences of a home. The college does not provide boarding.

It is the design to so administer the government of the college as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

RELIGIOUS INSTRUCTION.

Students are required to attend chapel prayers daily, and public worship on the Sabbath at such places as their parents or guardians

may select; or, if no place is designated, at such place as the Faculty may determine.

It is the aim of the Trustees and Faculty to give the youth who comes here a *Christian* education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the college was established, maintained a prayer-meeting which is largely attended. Most of them, also, have voluntarily connected themselves with Bible Classes in the Sabbath-schools, and with young men's or young women's Christian Associations.

Tabor College is in a place free from drinking-saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid evil influences.

ANNUAL LECTURES.

FALL TERM.—*On Physiology*, to the Junior Classes, by Prof. Todd. *On Methods of Teaching, School Government and other topics*, to members of the Teachers' Department, by Profs. Houghton and McPherron.

WINTER TERM.—*On Political Economy, by the President to the Senior Classes, Methods of Teaching, etc.;* to the Teachers' Department, by Profs. Houghton and McPherron.

SPRING TERM.—General lectures on the *Laws of Physiology and Hygiene*, to all the students.

There are also lectures during the year delivered by members of the Faculty and others, on such general topics as are deemed of importance.

SPECIAL STUDENTS.

Students not taking the regular course may pursue such studies as they may select, with the approval of the Faculty.

EXAMINATIONS.

In all the departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deportment of each student. This record is accessible to patrons at any time.

DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts. Those who finish the Scientific Course, Bachelor of Science. Diplomas will be given to those who finish either the Literary, Musical or Teachers' Course.

LIBRARY.

The college library now numbers over 4,000 volumes, a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed.

Students have access to the library for the small charge of twenty-five cents per term, or sixty cents a year.

MUSEUM AND HERBARIUM.

The museum contains over 9,000 specimens in the departments of Zoology, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution of Pacific and British shells, enable us to present a collection of marine invertebrates rarely excelled, if equaled, west of the Mississippi (see report of United States Commissioner on Education). A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of geology and the biological questions of the day.

Our geological collections, also, are now quite complete, representing all the prominent formations of this country.

Besides numerous smaller additions, the museum has been increased during the past year by the following donations:

One dozen microscopic slides (histological) from Rev. Fayette Hurd, of Laingsburgh, Mich.

A collection of rare Utah and Colorado ores from Mr. N. P. Dodge, of Council Bluffs.

A collection of valuable New York fossils from Mr. J. M. Johnson, of Council Bluffs.

Also, by a loan of the remains of a large American mammoth, which were found at Malvern, Iowa, and have been deposited in the museum by Mr. J. D. Paddock and other citizens of that place.

Several hundred geological specimens from the surrounding region have also been added during the past season.

An Herbarium, also, of several hundred specimens, has been collected, including tolerably complete collections of ferns from India and the Appalachians, algæ from the Atlantic, and the plants of our own region. Quite a collection of woods and fruits has also been made for the illustration of structural Botany.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the cabinet or herbarium will be thankfully received.

EXCURSIONS.

Excursions form an important part of the instruction in Botany, Zoology and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of the forest and prairie, of the hills and bottom lands, are easily accessible.

Extensive quarries of the upper carboniferous not far away illustrate Paleozoic formations, while the deep and extensive beds of the *Loess* or Bluff Deposit illustrate later formations and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

LABORATORY AND APPARATUS.

A laboratory and apparatus for the study of Chemistry, with fair opportunities for personal practice, have been provided.

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

MANUAL LABOR.

The trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term	$6 50 to $8 50
Incidental charges, per term	1 00

Table board, per week	$2 00	to	$2 50
Room rent, per week, for each student			25
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week from	2 50	to	3 50
Hard wood sells, per cord, for	2 50	to	3 00

EXTRA EXPENSES.

Drawing	$ 4 00
Oil Painting	10 00
Graduation Fee	5 00

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges, and room rent must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly or weekly in advance.

BOOKS TO RENT.

A society formed to aid students rents many of the books used, thus materially reducing expenses.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR.

Tuition	$12 50	to	$25 50
Table-board, thirty-eight weeks	76 00	to	95 00
Room furnished, fuel and lights	19 00	to	40 00
Washing, seventy-five cents per dozen	10 00	to	20 00
Text-books (rents)	1 50	to	2 50
Incidental charges	3 00		3 00
Necessary expenses one year	$122 00		$186 00

AID FOR STUDENTS.

An Educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, renting books, and in some cases by donations. The American Educational Society assists those in college who are preparing for the Christian ministry.

LIBRARY HALL.

A few students will find large and pleasant rooms at the Library Hall, furnished with bedstead, straw-tick, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality; attend chapel prayers, recitations and lectures before students; attend public worship on the Sabbath; observe study hours so as not to interfere with the study of others; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath; and are not to visit those of the other sex at their private rooms.

General Information.

We send again our annual greeting in this catalogue, which gives an indication of the work we have been doing. It is one of the compensations of college work, as with all work in the field of morals, that every year of faithful labor leaves its own unending impressions. So far as the work of the last year has been faithful, it is treasure laid up where "moth and rust doth not corrupt."

The year has been filled with memories never to be forgotten. If some hopes have not been realized, others have been kindled anew. There have been in attendance 191 different students during the year. Of these, seventy-three, beside four graduates, have been in the regular collegiate courses of study. Many of our students are obliged to stop in their course to teach, to earn money to pursue their studies. This irregularity is discouraging to teachers; yet it is some satisfaction to know that many are, by the establishment of a college here, led to attempt to acquire an education to which otherwise they would not aspire, and that students who thus develop a self-reliance, and have an experience as teachers before finishing their course here, are not likely in consequence to be less useful in the world.

For the information of those not familiar with the history of the college, we give the following sketch:

ORIGIN.

Deacon George B. Gaston, while at Oberlin, in 1847, conceived the idea of establishing Tabor College. It was to be distinctively a Christian work; and, after a special meeting for prayer had been held weekly for nearly a year, a small colony removed to Western Iowa in 1848. An incorporation was effected in 1854. An academy was opened in November, 1857. After nine years, during which time two hundred teachers had been sent out, a college department was opened in September, 1866. The total attendance for the last twelve years has averaged over two hundred each year,

about one-fourth of whom have been in the collegiate courses of study, and about the same number have been in the public schools. It has full courses of study.

BUILDINGS, ETC.

It has three buildings, with eleven acres about them, and over three hundred acres of other lands in Iowa and Nebraska. It has a valuable museum of nine thousand specimens, and a library of four thousand volumes.

INFLUENCES SURROUNDING THE COLLEGE.

The college is the central interest of the place where it is located. About it has been gathered a church, only second in numbers among the Congregational churches of Iowa. There has never been a drinking-saloon in the place.

PLANS AND PRESSING WANTS.

We are planning for a systematic canvass of this section of country, that the people may know more of what the college is doing, and of what it is prepared to do.

The college needs money to meet current expenses, to purchase apparatus for increase of endowment, for buildings, and for increase of library. For the best efficiency, $150,000 should be had immediately. For the generous contributions and promises of the past year our friends have our sincere thanks. Contributions, large and small, will be gratefully received. Small sums go further than in most places, since expenses are less.

Contributions may be sent to the Treasurer, Solomon Jones, Tabor, Iowa, or to the undersigned, who will gladly answer any letters of inquiry. WM. M. BROOKS, President Tabor College.

RESOLUTION ADOPTED BY THE GENERAL ASSOCIATION OF CONGREGATIONAL CHURCHES OF IOWA, JUNE, 1878.

"In view of the past history of Tabor College, the earnest devotion and great sacrifices of its friends in its behalf, and also in view of its present highly satisfactory condition, literary and religious, the Association most cordially recommends this institution as a noble representative and exponent of the Congregational order, and worthy of the continued sympathies, contributions and prayers of our churches and the friends of education generally." (See page 7, Minutes General Association.)

EXTRACTS FROM THE LAST WRITTEN REPORT OF THE EXAMINING COMMITTEE APPOINTED BY THE GENERAL ASSOCIATION.

The Chairman of the Committee, Rev. C. H. Bissell, says: "The committee feel no hesitation in heartily commending Tabor College to the confidence and support of the Association, and the

patronage of the Christian public. * * * The scholarship of the institution we believe to compare favorably with those of its class, West or East. * * * It greatly enhanced the pleasure of our visits to find Tabor so pre-eminently a Christian college. * * * Situated in one of the healthiest locations, amid a scenery of unsurpassed beauty, and in a section rapidly filling up with an intelligent population, it has a territory of its own, without encroaching upon other institutions. Its very presence in this region will lead many youth to seek a higher education. By inquiry in the class and with individuals, the committee came to the conclusion that not over one in five of those here seeking a college education would ever have attempted it were this institution not in existence. As Congregationalists, we need this college at Tabor as an exponent of our principles and polity, and a living testimony to the value we, as a denomination, place upon advanced education; and we owe a debt to these our brethren, who, in the name of the Master and of learning, have brought this college to its present condition of success. * * * Having seen with our own eyes the grand work being done, and the meager material facilities for its prosecution, we have wondered at the characteristic modesty with which the President and his associates have been accustomed to tell the story of their work and make their appeal. May God raise up speedily many friends with liberal souls who will supply its wants."

Rev. W. L. Coleman, another member of the committee, in giving his impressions of the college, says:

"They are favorable:

"1. Because we found the classes under a conscientious and thorough drill.

"2. Because the actual attainment of the pupils was good, and in some of the classes and branches of study making the very best record.

"3. Because of the high standard of moral character prevalent.

"4. Because Faculty and students have accomplished so much, under the manifest deficiency of ample college buildings and accommodations.

"5. Because the college has so strong a hold of the esteem and affections of the community in which it is located, and of the surrounding churches and communities.

"6. I would earnestly recommend to any able and liberal persons to make Tabor College as rich in pecuniary endowment as it is evidently worthy in character and usefulness."

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